



How to Boost Your Reading Skills for Online Learning

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About this Document

This document should be used with the Snap Language Livestream [How to quickly boost your reading for online learning](#). For more information, see the [event's page](#) on our website.

Introduction: Characteristics of the effective online learner.

In the previous live stream event, we saw how many learners were “thrown” into virtual learning whether or not they were good candidates for it. In this live stream event, you will learn about what effective readers do to keep improving their reading. In addition, you will learn ways that you can improve your reading effectiveness right away.

If you would like, complete the task below to get you thinking about your reading habits and skills.

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Task: Evaluate Your Reading Habits

Answer the following questions about your reading habits. Do not answer them the way you believe you should; instead, answer them the way you **really** engage in reading.

1. What do you do **when you first get your hands on something to read** (that is, a passage such as a magazine article, textbook chapter, or journal article)?

a. I start reading the passage right away starting from the title all the way through to the end.	almost never	sometimes	often
b. I skim the passage by reading headings and parts of the paragraphs.	almost never	sometimes	often
c. I skim the passage by looking at pictures, graphs, tables, and so on.	almost never	sometimes	often

2. When you **read to learn the information in a passage**, how often do you do the following?

- | | | | |
|---|-----------------|-----------|-------|
| a. I underline or highlight important information as I read it. | almost
never | sometimes | often |
| b. I write notes on the margins as I read. | almost
never | sometimes | often |
| c. I take notes on a separate piece of paper. | almost
never | sometimes | often |
| d. I look up in a dictionary the meaning of all the words I do not understand. | almost
never | sometimes | often |
| e. I underline or highlight important information as I read it. | almost
never | sometimes | often |
| f. I write notes on the margins as I read. | almost
never | sometimes | often |
| g. I take notes on a separate piece of paper. | almost
never | sometimes | often |
| h. I summarize the content using my own words. | almost
never | sometimes | often |

3. Which of the following describes you as **a reader in general**?

- | | | | |
|---|-----------------|-----------|-------|
| a. I read only things that interest me. | almost
never | sometimes | often |
| b. I read for pleasure (not because I have to). | almost
never | sometimes | often |
| c. As I read, I question whether or not the information is true. | almost
never | sometimes | often |
| d. When I read information I don't quite understand, I look it up elsewhere to learn more about it. | almost
never | sometimes | often |



Comments to the above Answers

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